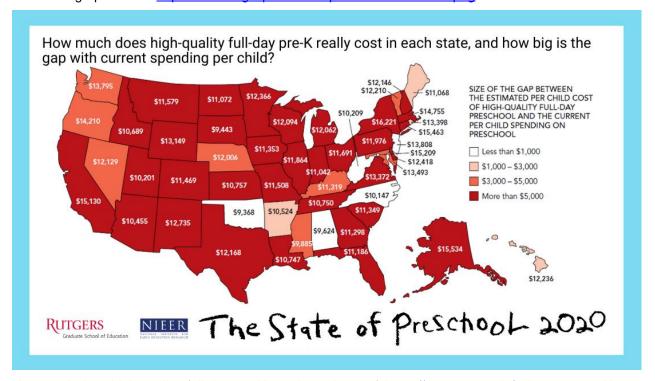
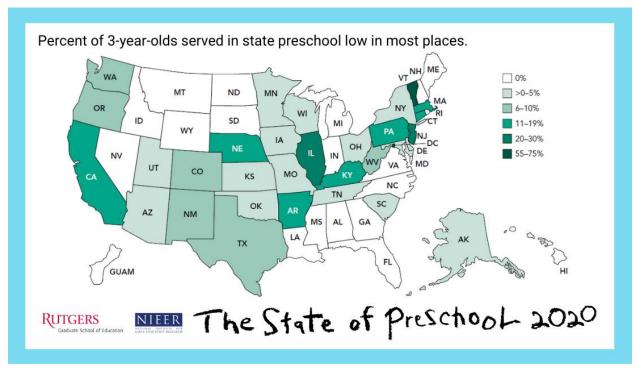
Download graphic here: https://nieer.org/wp-content/uploads/2021/04/YB1.png

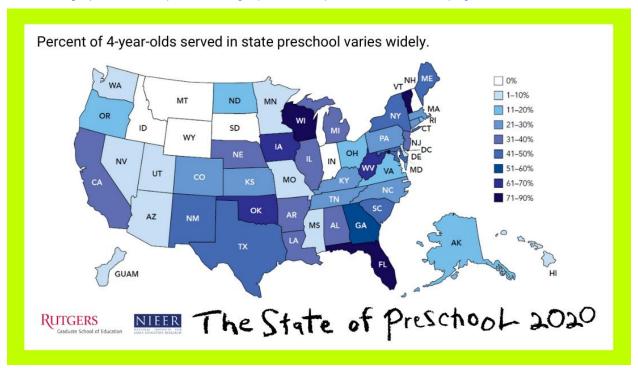


How much does high-quality, full-day pre-K cost in each state? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

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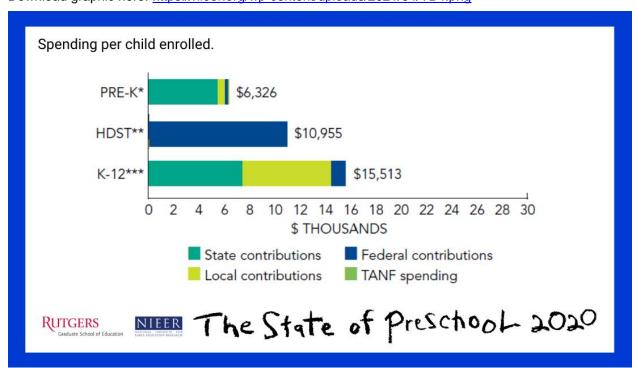


What percentage of 3-year-olds are served in state preschool in your state? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020 Download graphic here: https://nieer.org/wp-content/uploads/2021/04/YB3.png



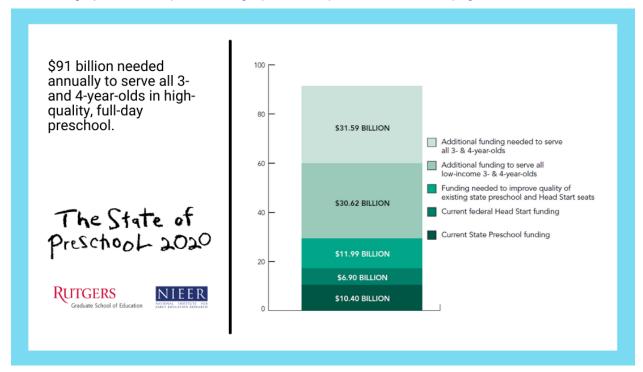
What percentage of 4-year-olds are served in state preschool in your state? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

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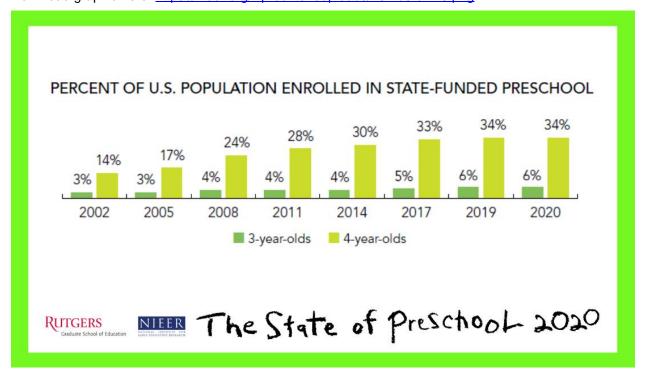
What is spent per child enrolled in pre-K? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

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How much is needed annually to serve all 3- and 4-year-olds in high-quality, full-day preschool? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

Download graphic here: https://nieer.org/wp-content/uploads/2021/04/YB6.png



What percentage of preschool children are enrolled in state-funded preschool? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020 Download graphic here: https://nieer.org/wp-content/uploads/2021/04/YB7.png

The State of Preschool 2020

"For nearly 20 years, annual progress on preschool has been slow and uneven, and at this pace America won't achieve universal pre-K for another 100 years. Without federal funding, this is unlikely to change. Now is the time for renewed federal and state commitments to high-quality pre-K."



W. Steven Barnett, Ph.D. Founder and Senior Co-director National Institute for Early Education Research Rutgers Graduate School of Education

"Now is the time for renewed federal and state commitments to high-quality pre-K." https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

Download graphic here: https://nieer.org/wp-content/uploads/2021/04/YB8.png

The State of Preschool 2020

"Lawmakers need to act now to make up for learning loss and get pre-K back on track for next year. Without action, enrollment declines due to the pandemic will lead to automatic cutbacks in funding for many states next year, even if enrollment rebounds."



W. Steven Barnett, Ph.D. Founder and Senior Co-director National Institute for Early Education Research Rutgers Graduate School of Education

"Lawmakers need to act now to make up for learning loss and get pre-K back on track for next year. https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

Download graphic here: https://nieer.org/wp-content/uploads/2021/04/YB1.png

The State of Preschool 2020

"To have a lasting impact, more funding is needed to improve quality for children, support full-day programs, and provide teachers with competitive salaries and benefits. Nationwide, we estimate that programs need an average of at least \$12,500 annually per child to do this."



Allison Friedman-Krauss, Ph.D.
Assistant Research Professor
National Institute for Early Education Research
Rutgers Graduate School of Education.

"To have lasting impact, more funding is needed to improve quality for children ..." https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

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The State of Preschool 2020

Less than 10% of preschoolers nationwide are in programs meeting 9 or 10 of the benchmarks.



Which states meet 9 or more of NIEER's benchmarks? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

Download graphic here: https://nieer.org/wp-content/uploads/2021/04/YB11.png

The State of Preschool 2020

Two additional programs — Hawaii and the Missouri Preschool Program — met all 10 of NIEER's quality standards benchmarks.



Which states beyond Hawaii and the Missouri Preschool Program met all 10 benchmarks? https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

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The State of Preschool 2020

In several of America's largest states, including Florida and Texas, preschool quality standards are very low. Most preschool children in these states are unlikely to receive the quality of education needed to provide longterm gains in learning and development.



"In several of America's largest states, including Florida and Texas, preschool quality standards are very low." https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020

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Top Five Facts About Preschool

- Growth in state-funded preschool had slowed, even before the COVID-19 pandemic.
- The pandemic imposed huge setbacks on pre-K, reversing recent progress.
- Progress has been uneven among the states. Some have moved forward; others stagnated or even declined in access, standards, and funding. This increased inequality in children's access to high-quality preschool across the states.
- Most states spend too little per child to support high-quality, full-day pre-K; few reach all their children or even all those in low-income families.
- Now is the time for a renewed commitment to high-quality pre-K for all beginning with those in the lowest income families.



Discover the top five facts about preschool. https://go.rutgers.edu/nvb97o29 #preK #ECE #EarlyEd #Yearbook2020